

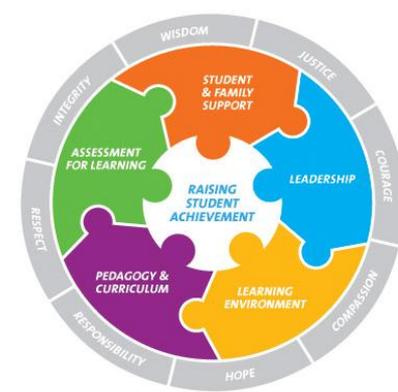
Theodore Roosevelt College and Career Academy

Monthly Performance Report
Based on August 2013

EdisonLearning's History in Indiana

- Over the course of the past decade using the EdisonLearning Design, both Jeremiah Gray Edison and Rosa Parks Edison in Perry Township have
 - Exceeded gains in the district
 - Exceeded gains the State of Indiana
 - Have been recognized three times each as Indiana 4 Star Schools
- Currently, we partner with Marion Community Schools
 - Supported Justice Intermediate during FY 12-13
 - Demonstrated performance gains on the Spring ISTEP+ in ELA and Math
 - Allen Elementary relationship is a new partner for FY 12-14
- In August of 2011, EdisonLearning was selected by the Indiana Department of Education to assist in a major initiative to improve educational opportunities for Indiana students under PL 221

Our Vision: “Every Student Proficient and Prepared for College and Careers”



- ▶ What we did in Year One:
 - Provided a comprehensive evaluation and in-depth assessment of Roosevelt High’s needs and capacity to improve
 - Crafted an Education Plan for Roosevelt that we were tasked to implement in the Fall of 2012
- ▶ Turnaround Principles align with EdisonLearning’s school design model and drives the Implementation Plan
 - Effective leaders building a distributive culture
 - Strong coaching and feedback
 - Effective teachers that deliver on rigorous instruction
 - Redesign the school day with extended day
 - Strengthen the instructional programs
 - Use data to inform instruction and for continuous improvement
 - Improve school safety and discipline
 - Provide ongoing mechanisms for family and community engagement

What were the successes in Year One?

- ▶ 9.5% overall gain in ELA for ISTEP+; 3.5% overall gain in Math for ISTEP+
- ▶ Credit recovery resulted in 41 students earning a Core 40 diploma
- ▶ Students with disabilities in reading interventions exceeded expected Lexile growth gains
- ▶ 92% instructional staff retention
- ▶ Zero findings in Special Education audit

Now that is hitting it out of the park!

Key Performance Indicators

1. Student Achievement
2. Graduation Rate
3. Student Attendance
4. Student Discipline
5. Postsecondary Transition
6. Staff Attendance

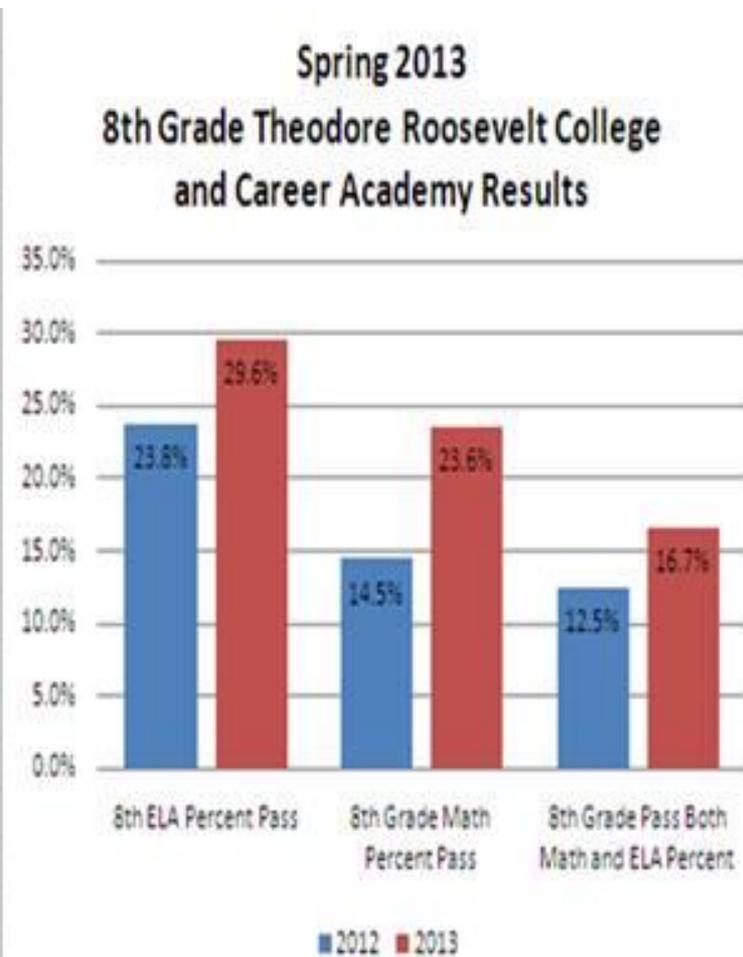
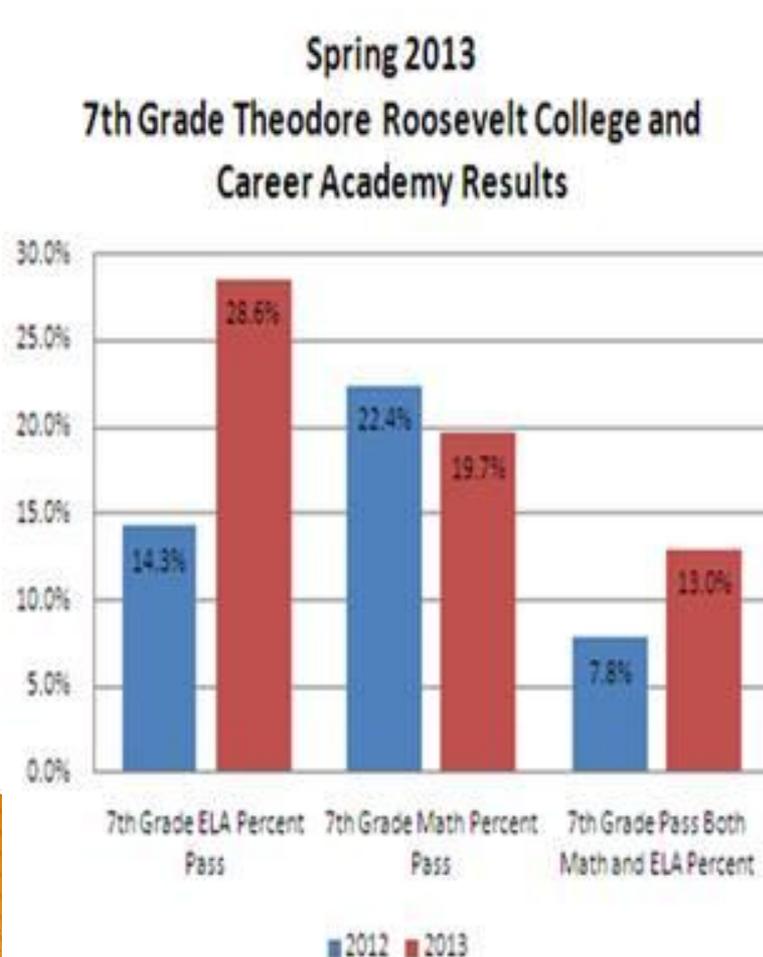


**THEODORE
ROOSEVELT**

**College & Career
Academy**

ISTEP+ Results for Year One

Goal: TRCCA will increase the percent of students passing ISTEP by 5% from previous year.

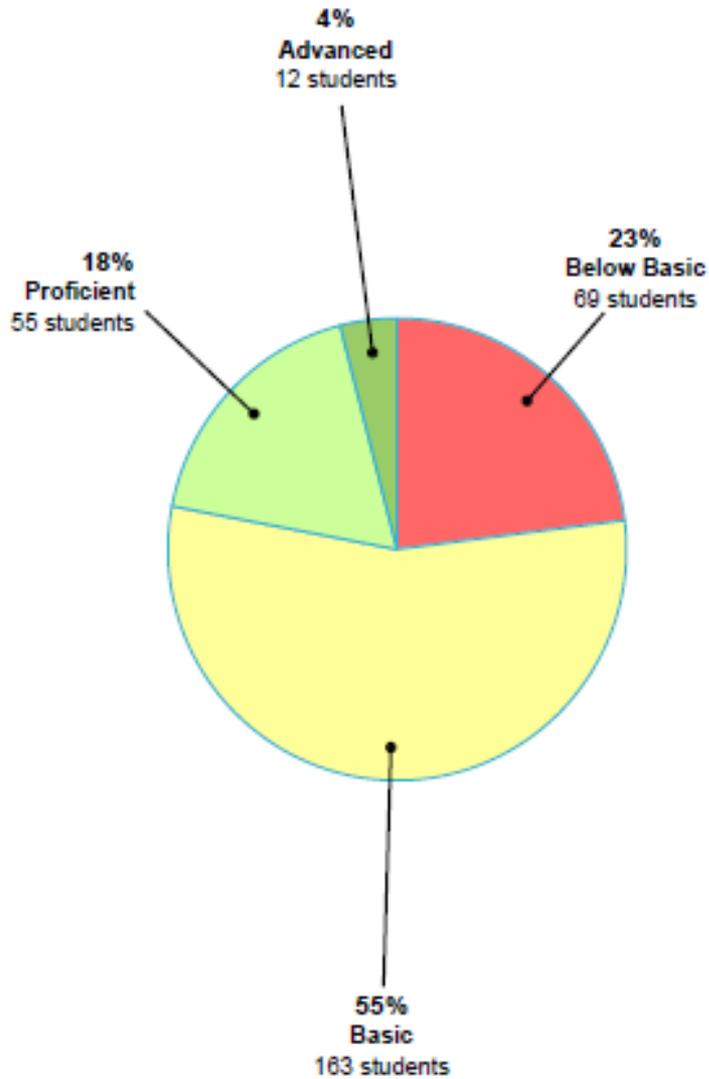


Student Achievement Strategies: A Focus on Literacy

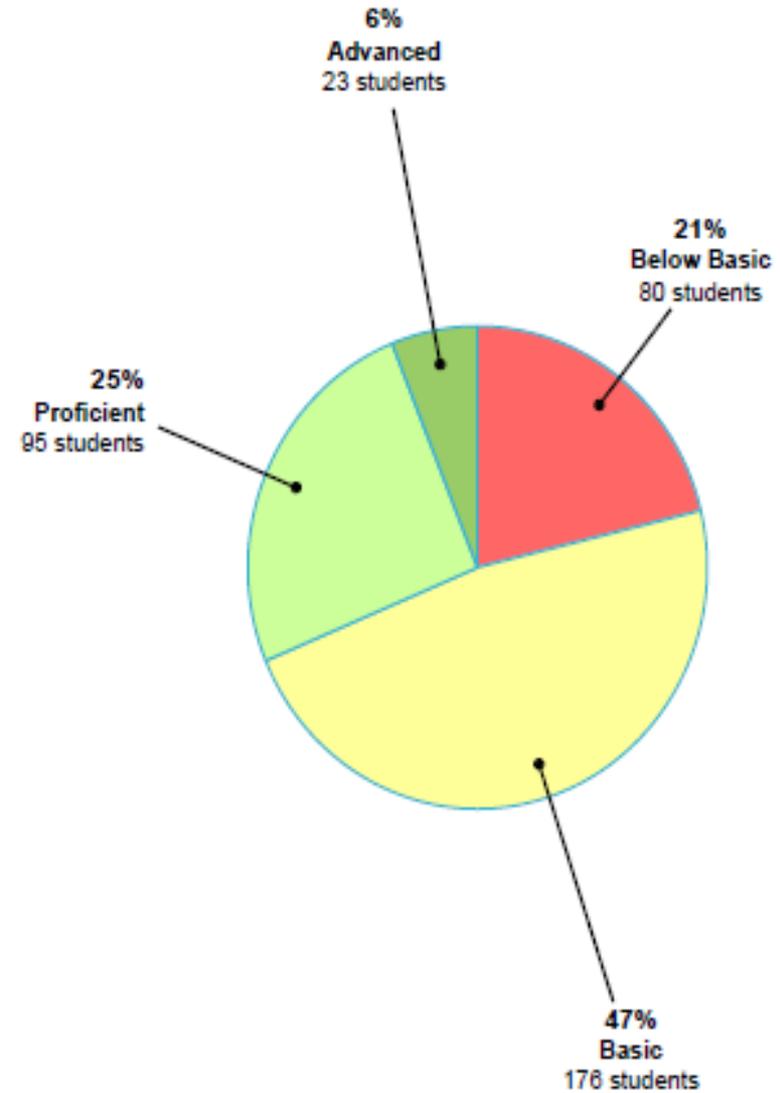
- ▶ Literacy rate
 - 73% below grade level
 - Down 4% from FY 13
- ▶ Tiered reading intervention plan
 - Approximately 200 students in Tier 2/3 interventions
- ▶ Student attendance and truancy
 - Parent outreach and notification
 - SLC engagement
- ▶ Blended Learning
 - Grades 7-9 full blended learning
- ▶ Co-teaching for ELA/Math (all grades)
 - Approx. 20% of students have IEPs

READ 180 Progress (General Population)

Pre-Screening Data



Post-Screening Data



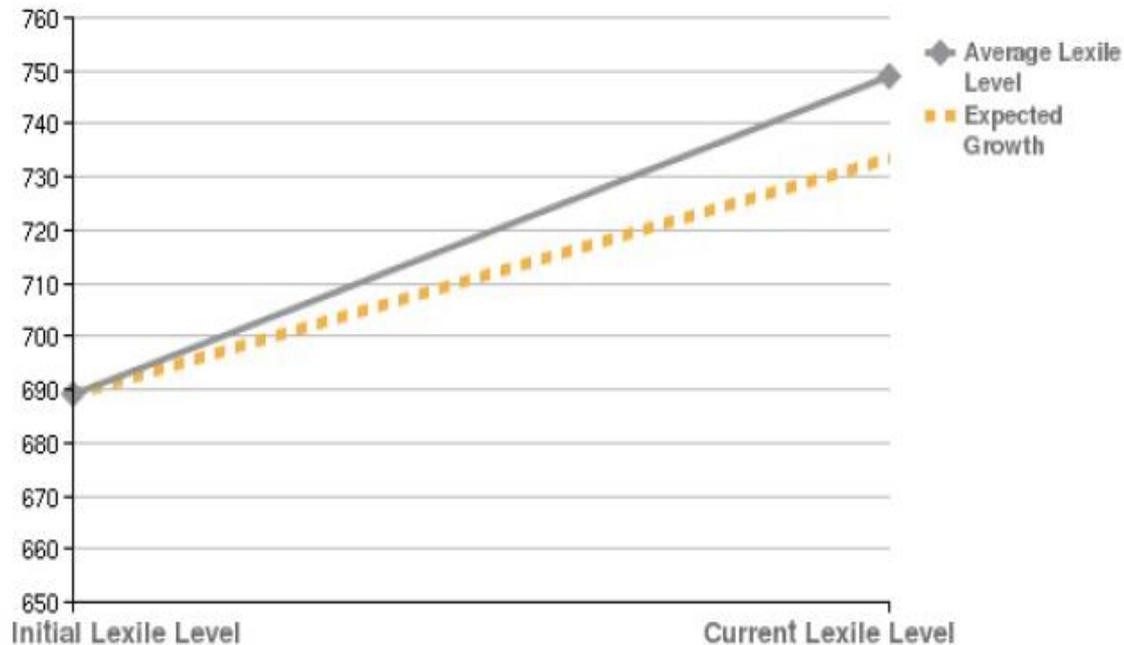
Read 180/System 44

Students with IEPs

- ▶ 28 students with IEPs in Read 180
- ▶ 67% experienced Lexile gains
- ▶ Average Lexile gain -98 points
- ▶ 10 students with IEPs in System 44
- ▶ 60% experienced Lexile gains
- ▶ Average Lexile gain - 106 points
- ▶ 30 more licenses added for students with IEPs in 2013-14

Achieve 3000 Highlight

How have students' Lexile® reading levels progressed?



Students demonstrated a mean gain of 59.9 Lexile points. Expected gains were 44.4 points; students exceeded this expectation by 15.5 points.

Graduation Rate

Goal: TRCCA will have a graduation rate of at least 73%

- We increased the number of eligible graduates from 23 to 64 in FY 13
- Scheduled on-line credit recovery for all 11th and 12th graders during the day
- Developed a 5th Year Senior Program for FY 14

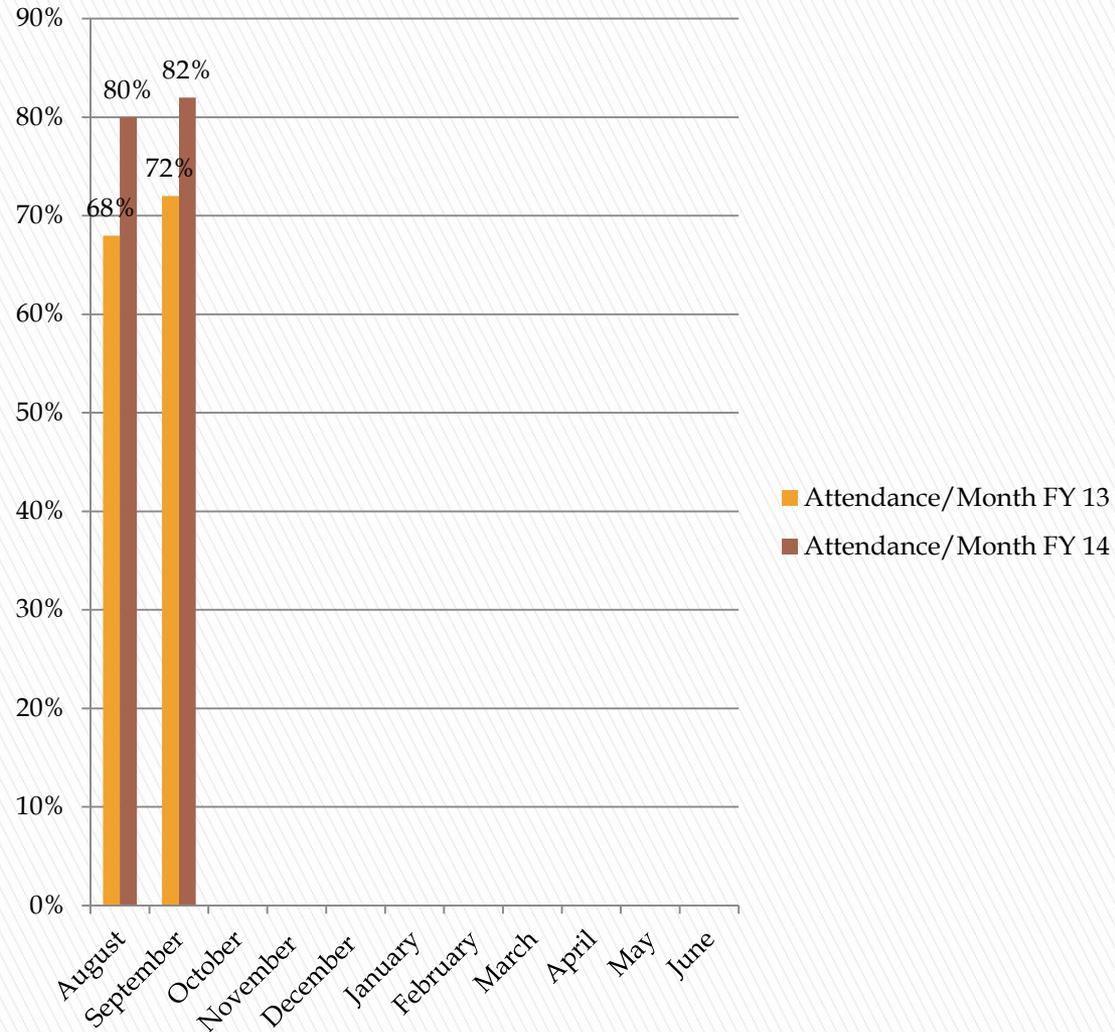
Goal: TRCCA will reduce % of students who are under-credited by 10% from previous year

- On-going monitoring of credit status for all grades
- Learning Coaches setting goals with cohort group of mentees
- Night school offered in addition to regular schedule

Attendance

Goal- TRCCA will have at least a 92% student attendance for 2013-14 school year

- FY 14 is off to a strong start!
- Full time Attendance Officer
- Partnership with Gary Police Department



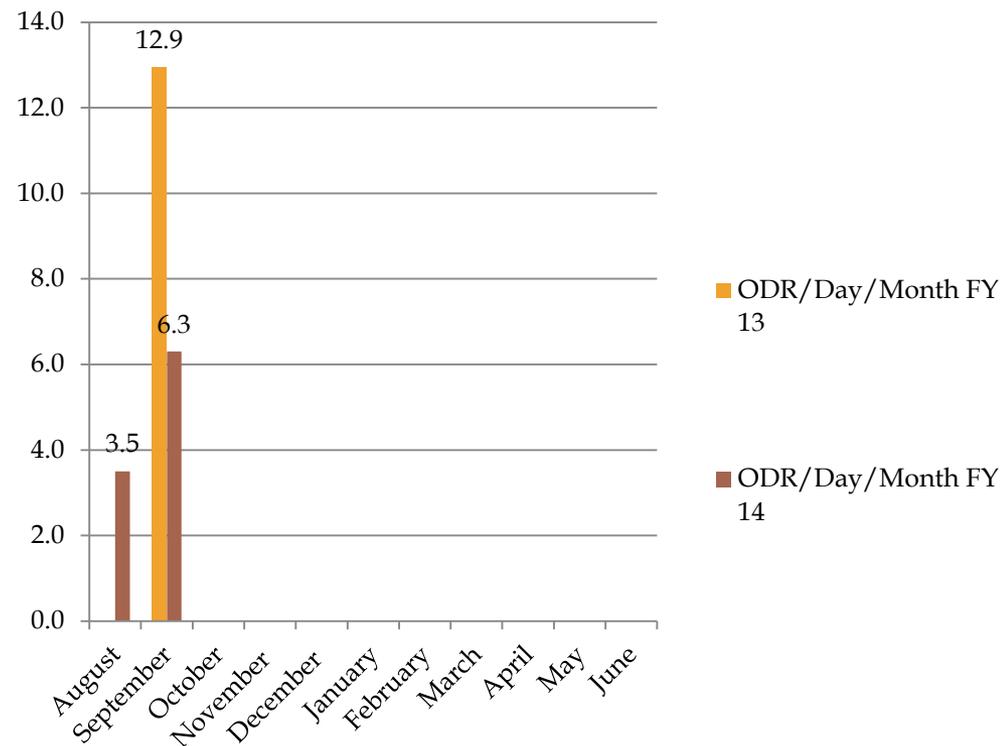
Student Discipline

Goal – TRCCA will reduce Office Discipline Referral (ODR) rates by 10% from previous year

Goal – TRCCA will reduce rates of out-of-school suspension by 10% from previous year

- No expulsions to date at TRCCA
- Alternative education program
- Office referrals are down below the threshold of 9 per day we set as the target this year

Office Discipline Referrals per Day Per Month
(Resolution = Out of School Suspension)



Postsecondary Transitions

Goal – TRCCA will have at least 65% of graduating seniors enroll in a vocational school or 2/4 yr. college or university.

- 60% of graduating seniors from FY 13 enrolled in postsecondary training
- College and career exploration and tracking tool for students in grades 9-12
- Year round college visits
- 2 college classroom presentations
- JAG and Gary Career Center

Staff Attendance

Goal 2 – TRCCA will have at least 90% staff attendance for 2013-14 school year

- Exceeded attendance goal from FY 13
- FY 14 continues that path of exceeding our target
- Impact: 92% retention of staff from FY 13 to FY 14

Focus Areas & Challenges

- Continued emphasis on recovering significant student deficits with credit recovery
 - Current junior class identified at the start of FY 12 as the furthest behind with their credits
- Blended Learning Flex Model fully implemented in grades 7-9 with one to one devices = grow up more successful students!
- 5th Year Senior Program developed to meet the needs of 85 returning seniors
- Attendance/Truancy
- Behavior Management
 - Improving behavior and reducing ISS and OSS
- Building renovations needed, specifically in athletic areas

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